**Collaboration Readiness Tool Resources**

### Asset Mapping

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| Asset Based Community Development - Asset Mapping Toolkit – see pages 1-17<http://hdanielsduncanconsulting.org/pdfs/Asset%20Mapping%20Toolkit.pdf>Healthy Eating Active Living: Mapping Attributes Using Participatory Photographic Surveys HEAL MAPPS™ [http://extension.oregonstate.edu/growhkc/tools/heal-mapps](http://extension.oregonstate.edu/growhkc/tools/heal-mapps%20)  |

**Awareness Campaign**

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| From SNAP-Ed Evaluation Framework Interpretive Guide |
| California Youth Participatory Action Research <http://www.cdph.ca.gov/programs/cpns/Pages/YouthEngagement.aspx>Youth PhotoVoice [http://depts.washington.edu/ccph/photovoice/photovoice\_guide.pdf](http://depts.washington.edu/ccph/photovoice/photovoice_guide.pdf%20%20)  Local Wellness Policy: How to Get Started – Arizona Department of Education [http://www.azed.gov/health-nutrition/wellness-policy/](http://www.azed.gov/health-nutrition/wellness-policy/%20%20)   |

**Needs Assessment**

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| From SNAP-Ed Evaluation Framework Interpretive Guide |
| **EAT Strategies** Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX3) [http://www.cdph.ca.gov/programs/cpns/Pages/CX3\_Main\_Navgation.aspx](http://www.cdph.ca.gov/programs/cpns/Pages/CX3_Main_Navgation.aspx%20) Nutrition Environment Measure Survey – Restaurant (NEMS-R) [http://www.med.upenn.edu/nems/measures.shtml#nemsr](http://www.med.upenn.edu/nems/measures.shtml%23nemsr%20) **LIVE Strategies** USDA’s Community Food Assessment Toolkit [http://ers.usda.gov/publications/efan-electronic-publications-from-the-food-assistance-nutrition-research-program/efan02013.aspx](http://ers.usda.gov/publications/efan-electronic-publications-from-the-food-assistance-nutrition-research-program/efan02013.aspx%20) Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX3) [http://www.cdph.ca.gov/programs/cpns/Pages/CX3\_Main\_Navgation.aspx](http://www.cdph.ca.gov/programs/cpns/Pages/CX3_Main_Navgation.aspx%20) **WORK Strategies** California Fit Business Kit/Check for Health [http://www.cdph.ca.gov/programs/cpns/pages/worksitefitbusinesskit.aspx](http://www.cdph.ca.gov/programs/cpns/pages/worksitefitbusinesskit.aspx%20) **LEARN Strategies** UConn Rudd Center’s Wellness Child Care Assessment Tool (WellCCAT) [http://www.uconnruddcenter.org/resources/upload/docs/what/communities/WellnessChildCareAssessmentToolForResearch.pdf](http://www.uconnruddcenter.org/resources/upload/docs/what/communities/WellnessChildCareAssessmentToolForResearch.pdf%20) Wellness School Assessment Tool (WellSAT 2.0) – The Rudd Center [http://wellsat.org/](http://wellsat.org/%20) **SHOP Strategies** Nutrition Environment Measure Survey – Store (NEMS-S) [http://www.med.upenn.edu/nems/measures.shtml](http://www.med.upenn.edu/nems/measures.shtml%20) Nutrition Environment Measures Survey – Corner Store (NEMS –CS) [http://www.med.upenn.edu/nems/measures.shtml](http://www.med.upenn.edu/nems/measures.shtml%20) **PLAY Strategies** Physical Activity Resource Assessment (PARA) [http://activelivingresearch.org/physical-activity-resource-assessment-para-instrument](http://activelivingresearch.org/physical-activity-resource-assessment-para-instrument%20) Walkability Checklist - Safe Routes to School [http://www.saferoutesinfo.org/program-tools/education-walkability-checklist](http://www.saferoutesinfo.org/program-tools/education-walkability-checklist%20%20)   |

**Key Informant Interviews**

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| From SNAP-Ed Evaluation Framework Interpretive Guide |
| CDC. Data collection methods for program evaluation: Interviews. 2009. Evaluation brief #17. <http://www.cdc.gov/HealthyYouth/evaluation/pdf/brief17.pdf> |
| Additional Resources Online |
| Conducting Key Informant Interviews<http://pdf.usaid.gov/pdf_docs/pnabs541.pdf> |

**Focus Groups**

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| From SNAP-Ed Evaluation Framework Interpretive Guide |
| CDC. Data collection methods for program evaluation: Focus groups. 2008. Evaluation brief #13. <http://www.cdc.gov/healthyyouth/evaluation/pdf/brief13.pdf> |

**Exposure to Policy Process**

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| Principles of Advocacy<http://ctb.ku.edu/en/table-of-contents/advocacy/advocacy-principles> |

### Communication Plan

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| Marketing for Change<http://www.marketingforchange.com.au/how-to-write-a-simple-communication-plan/> |

### Create Use Agreements

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| From SNAP-Ed Evaluation Framework Interpretive Guide |
| North Carolina Faith-Based Facility Assessment Tool [http://www.eatsmartmovemorenc.com/SharedUseAgreementsAndAssesments/Texts/FaithBasedReport0514%20FINAL.pdf](http://www.eatsmartmovemorenc.com/SharedUseAgreementsAndAssesments/Texts/FaithBasedReport0514%20FINAL.pdf%20)  |
| Additional Resources Online |
| Data Sharing: Creating Agreements – see page 4-14<http://www.ucdenver.edu/research/CCTSI/community-engagement/resources/Documents/DataSharingCreatingAgreements.pdf> |
| A Collaboration Checklist – see page 2-4<http://literacy.kent.edu/CommonGood/10th/coll_resc_guide.pdf> |

**Advocacy Training**

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| Principles of Advocacy<http://ctb.ku.edu/en/table-of-contents/advocacy/advocacy-principles>American Academy of Pediatrics (AAP): Advocacy Training Modules 2, 4<https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/CPTI/Pages/Advocacy-Training-Modules.aspx?nfstatus=401&nftoken=00000000-0000-0000-0000-000000000000&nfstatusdescription=ERROR:+No+local+token> |

### Vision Statement

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| Mission and Vision Statements<https://www.mindtools.com/pages/article/newLDR_90.htm> |

**Enact Use Agreement**

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| Data Sharing: Creating Agreements – see page 4-14<http://www.ucdenver.edu/research/CCTSI/community-engagement/resources/Documents/DataSharingCreatingAgreements.pdf> |
| A Collaboration Checklist – see page 2-4<http://literacy.kent.edu/CommonGood/10th/coll_resc_guide.pdf> |

### Mentors

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| From SNAP-Ed Evaluation Framework Interpretive Guide |
| Community Commons<http://www.communitycommons.org/> |

**Network Mapping**

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| From SNAP-Ed Evaluation Framework Interpretive Guide |
| The PARTNER tool: <http://www.partnertool.net/> |
| Additional Resources Online |
| Team Network Mapping Tool - Partnering Resources[http://www.partneringresources.com/wp-content/uploads/Tool-Team-**Network**-**Mapping**.pdf](http://www.partneringresources.com/wp-content/uploads/Tool-Team-Network-Mapping.pdf) |

**Collaboration Agreements/Shared Resources**

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| From SNAP-Ed Evaluation Framework Interpretive Guide |
| North Carolina Faith-Based Facility Assessment Tool [http://www.eatsmartmovemorenc.com/SharedUseAgreementsAndAssesments/Texts/FaithBasedReport0514%20FINAL.pdf](http://www.eatsmartmovemorenc.com/SharedUseAgreementsAndAssesments/Texts/FaithBasedReport0514%20FINAL.pdf%20)  |
| Additional Resources Online |
| Data Sharing: Creating Agreements – see page 4-14<http://www.ucdenver.edu/research/CCTSI/community-engagement/resources/Documents/DataSharingCreatingAgreements.pdf> |
| A Collaboration Checklist – see page 2-4<http://literacy.kent.edu/CommonGood/10th/coll_resc_guide.pdf> |

 **Effective/Empowerment Communication (Skills, Advocacy, Methods, Leadership Training**

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| Additional Resources Online |
| AAP Connecting at the Community, State, and Federal Levels: Advocacy Guide – see pages 55-60<https://www.aap.org/en-us/advocacy-and-policy/state-advocacy/Documents/AdvocacyGuide.pdf> |
| American Academy of Pediatrics (AAP): Advocacy Training Modules 2, 4<https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/CPTI/Pages/Advocacy-Training-Modules.aspx?nfstatus=401&nftoken=00000000-0000-0000-0000-000000000000&nfstatusdescription=ERROR:+No+local+token> |
| Effective Communication Skills– see pages 46-51; Effective Written Communication – see pages 52-58<http://promeng.eu/downloads/training-materials/ebooks/soft-skills/effective-communication-skills.pdf> |
| Developing Effective Communication Skills – see pages 314-317 (Journal of Oncology Practice)[http://jop.ascopubs.org/content/3/6/314.full.pdf+html](http://jop.ascopubs.org/content/3/6/314.full.pdf%2Bhtml) |